

2nd Semester Literature Project

Your 2nd semester project will be a literature review of a historical fiction novel. You can also choose a novel that is non-fiction, such as *Anne Frank: The Diary of a Young Girl* or *Night*. The books must focus on life outside of the United States. After reading the novel you must complete the following:

Part I: Written Portion (150 points)

- **Summary (2-3 typed pages):** You will summarize the novel you read, highlighting the key characters, setting, important events, and other information important to the person reading your summary. The reader should have a clear picture of what your novel was about after reading your summary.
- **Completed *Literature Analysis* Graphic Organizer (attached)**
- **Completed *Character Map* Graphic Organizer (attached)**
- **Character Analysis (1-2 typed pages):** With help of the *Character Map* graphic organizer, choose one character from the novel and write about him/her. You must include why you chose that character, the similarities or differences that you share with him/her, discussions about choices he/she made in the novel, etc. After reading this section, the reader should have a clear picture of this character and his/her traits.
- **Drawing of your chosen character:** Draw a picture of the character, based on the information in the novel and your *Character Map*.
- **Research Component (2-3 typed paged with citations):** Since your novel of choice is historic in nature, you will research a component of the novel. For example, if you read *Anne Frank* your research could focus on hiding Jews during the Holocaust. Instead of having a specific thesis for this section, you should relate your research with what was read in the novel to determine the validity of the information written.
- **YOU MUST FOLLOW THE COMBS HIGH SCHOOL, ENGLISH DEPARTMENT GUIDELINES FOR THIS SECTION! YOU WERE GIVEN THESE GUIDELINES IN ENGLISH CLASS AND YOU CAN FIND THEM ON MY WEBSITE!**

Part II: Presentation (50 points)

- You must summarize the above information using PowerPoint or a tri-fold board.
- If using a tri-fold board, you may put all of Part I on the board and just summarize the information during your presentation. If using PowerPoint, just summarize the main points about each section and explain in further detail during your presentation.

Timeline for Project:

February 1st: Novel Title, Author, and Description- **MANDATORY** (Your novel must be approved by me first. On this date, you must provide me with the title, author, and description of the novel). I WILL NOT accept any novels after this date.

March 23rd: Rough Draft of the Summary, *Literature Analysis* Graphic Organizer, *Character Map* Graphic Organizer, and Character Analysis- **OPTIONAL**

April 12th: Rough Draft of Research Component- **MANDATORY**

FINAL DRAFTS DUE MAY 10TH

PRESENTATIONS WEEK OF MAY 10TH

Book Title Links:

<http://teenlink.nypl.org/history.cfm>

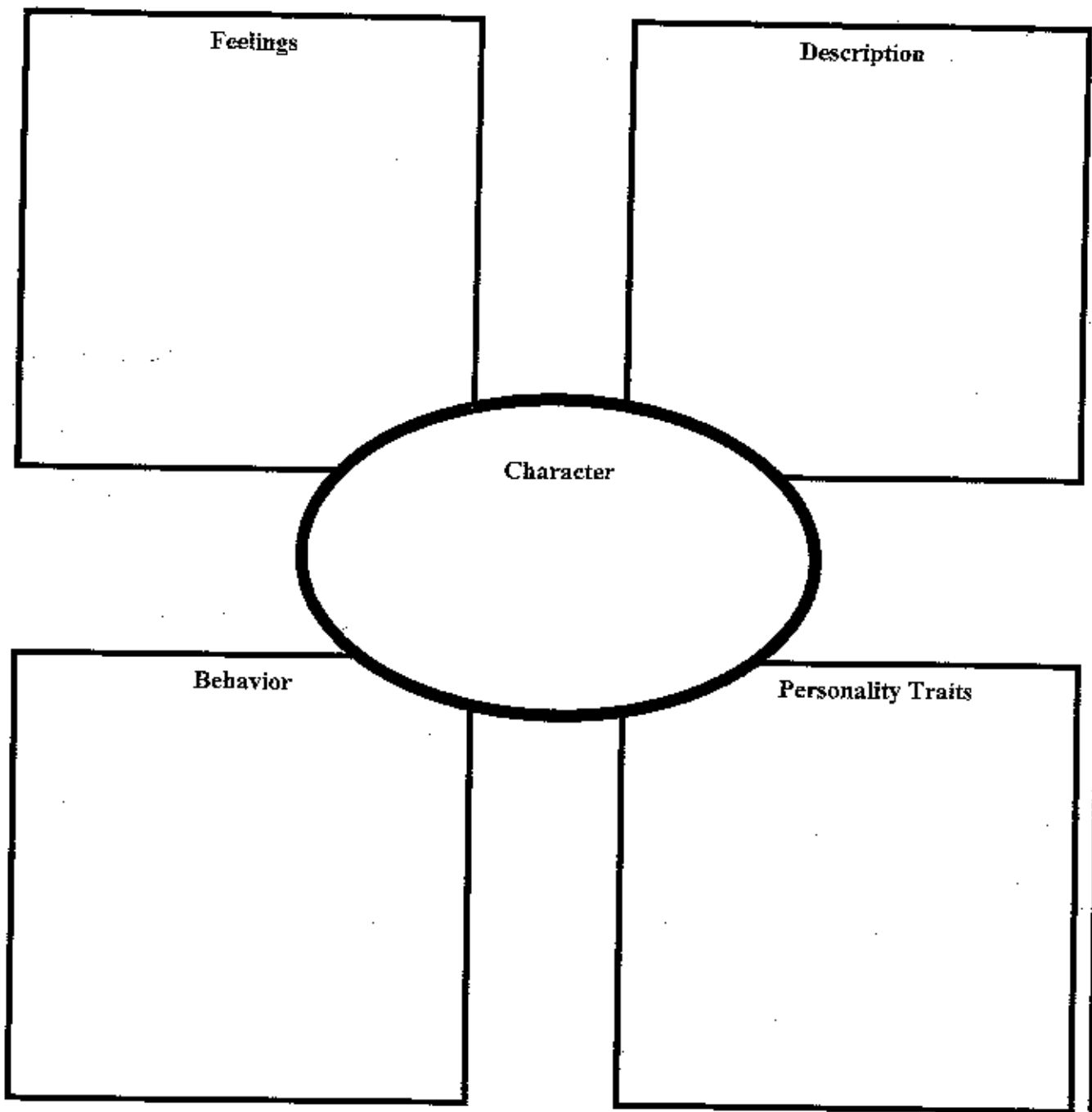
<http://info.infosoup.org/iists/TeenHistoricalFictionAll.asp?BooklistID=58#167>

<http://www.webrary.org/rs/bibhistfict.html>

***See me before school, after school, or during Coyote Skills for help with the project!

Literature Analysis

Conflict	Climax	Falling Action
Antagonist		Point of View
Protagonist		Theme
Setting		Ending



Character Map